At the University of Washington’s Institute for Learning & Brain Sciences, our research is building a deeper understanding of how humans grow and learn throughout their lives. For decades we’ve focused on how children’s earliest experiences shape their social and cognitive development and influence their developing identities. As communities nationwide wrestle with systemic racism and inequities, our work informs how we might design and implement more equitable practices for children.

I-LABS Is:

- Developing new educational programs for children who are dual language learners so they have excellent skills in both their home and school languages.
- Dedicated to understanding how social biases form in early childhood and change over time.
- Committed to revealing how racism shapes children’s identities and how we can support anti-racist practices in education and our communities.
- Working to broaden representation in STEM to include more women, girls, and others currently underrepresented in STEM.
- Promoting understanding and practices that make all children feel welcome, valued, and empowered in their educational settings.

Topical Briefs:

- Supporting Dual Language Learning
- Emergence of Bias in Childhood
- How Race Shapes Children’s Identities
- Representation in STEM Disciplines
- Equity in the Classroom

Want to Learn More?
https://modules.ilabs.uw.edu/outreach