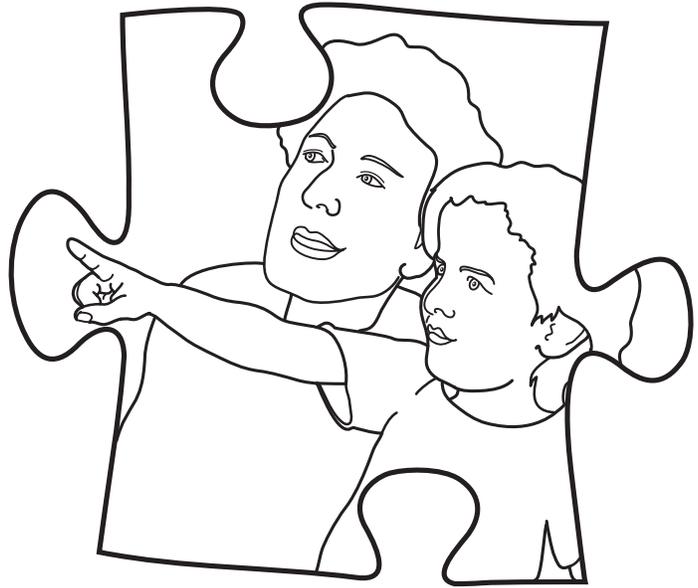


# Pieces of a Social Interaction

Each puzzle piece shows an interaction between a child and caregiver. Color the pieces, then look at the list at the bottom of the page. Which parts of social interactions do you see in each piece?



**Scaffolding:** By following a child's lead and providing help, adults scaffold children's learning, helping them do new things they aren't able to do on their own yet.

**Parentese:** We use this sing-song style of speaking with infants and toddlers. The exaggerated vowels and changes in pitch help children learn language.

**Back-and-forth Interactions:** Taking turns helps children learn language and develop relationships.

**Imitation:** Children love to copy what we do! They learn new things by imitating actions and behaviors.

**Eye Gaze:** Infants follow adults' eye gaze to make social connections and learn what is important in the world.

**Pointing:** Infants point to direct adults' attention and to understand what adults are talking about. This helps them learn new words!



For more free resources  
and information

[outreach.ilabs.uw.edu](http://outreach.ilabs.uw.edu)

INSTITUTE FOR LEARNING & BRAIN SCIENCES