

Topical Briefs:

Supporting Dual Language Learning

Emergence of Bias in Childhood

How Race Shapes Children's Identities

Representation in STEM Disciplines

Equity in the Classroom

Focus on Equity Research Summaries

At the University of Washington's Institute for Learning & Brain Sciences (I-LABS), we believe that science can inspire change in policies and practices. As communities nationwide wrestle with systemic racism and inequities, research enriches our understanding about how issues of diversity, equity, and inclusion influence our children. Our work informs how we might design and implement more equitable practices for children.

I-LABS Is:

Developing new educational programs for children who are dual language learners so they have excellent skills in both their home and school languages.

Dedicated to understanding how social biases form in early childhood and change over time.

Committed to revealing how racism shapes children's identities and how we can support anti-racist practices in education and our communities.

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Working to broaden representation in STEM to include more women, girls, and others currently underrepresented in STEM.



Promoting understanding and practices that make all children feel welcome, valued, and empowered in their educational settings.

Want to Learn More?

https://modules.ilabs.uw.edu/outreach