

Scavenger Hunt

Time After Time



To get started,
grab a cue sheet.

Follow the cues and
prompts to explore the
many ways you can find
and use math all around
you!



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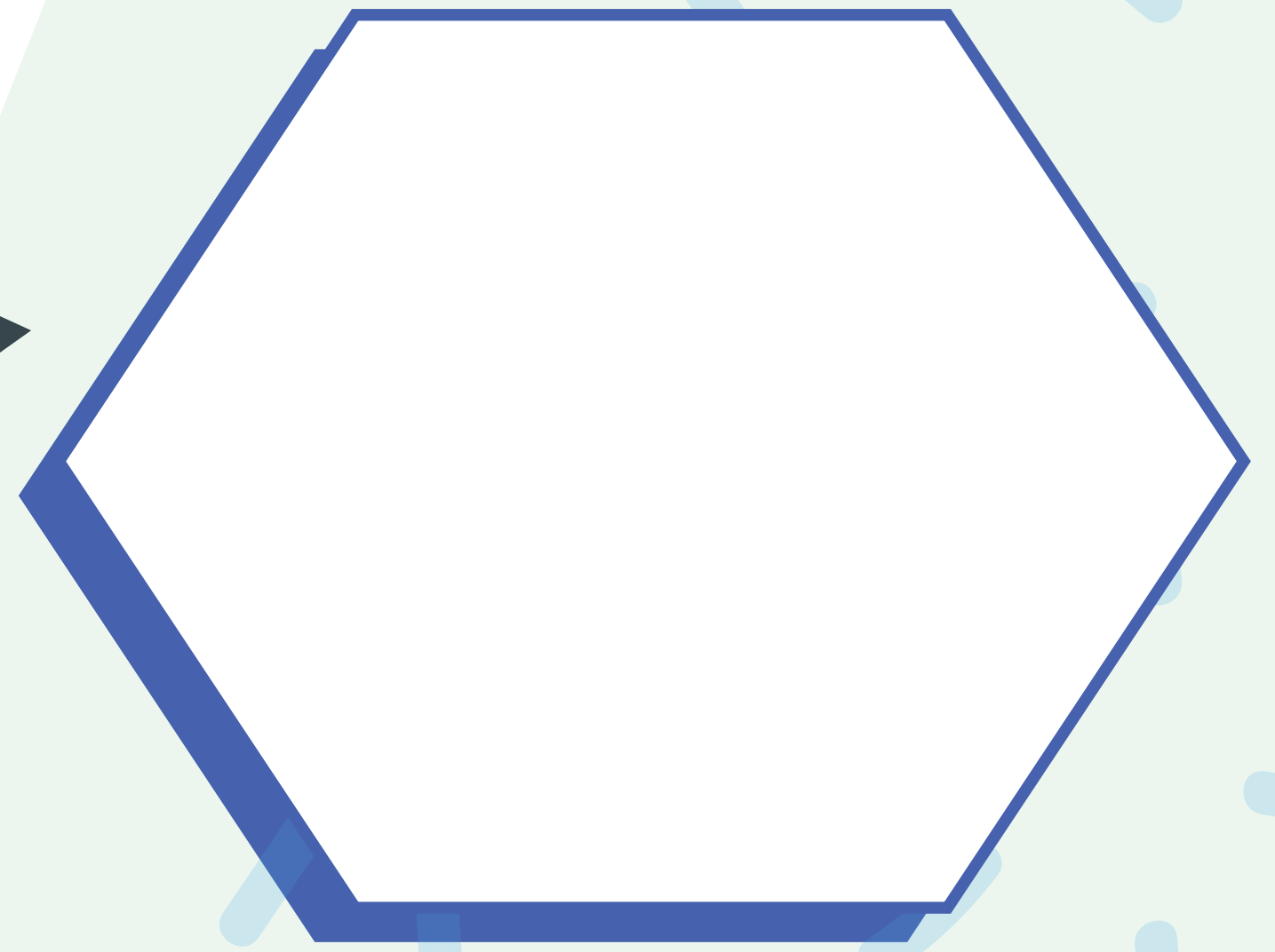
Time After Time

Finding Math
Take Two!

Clock It

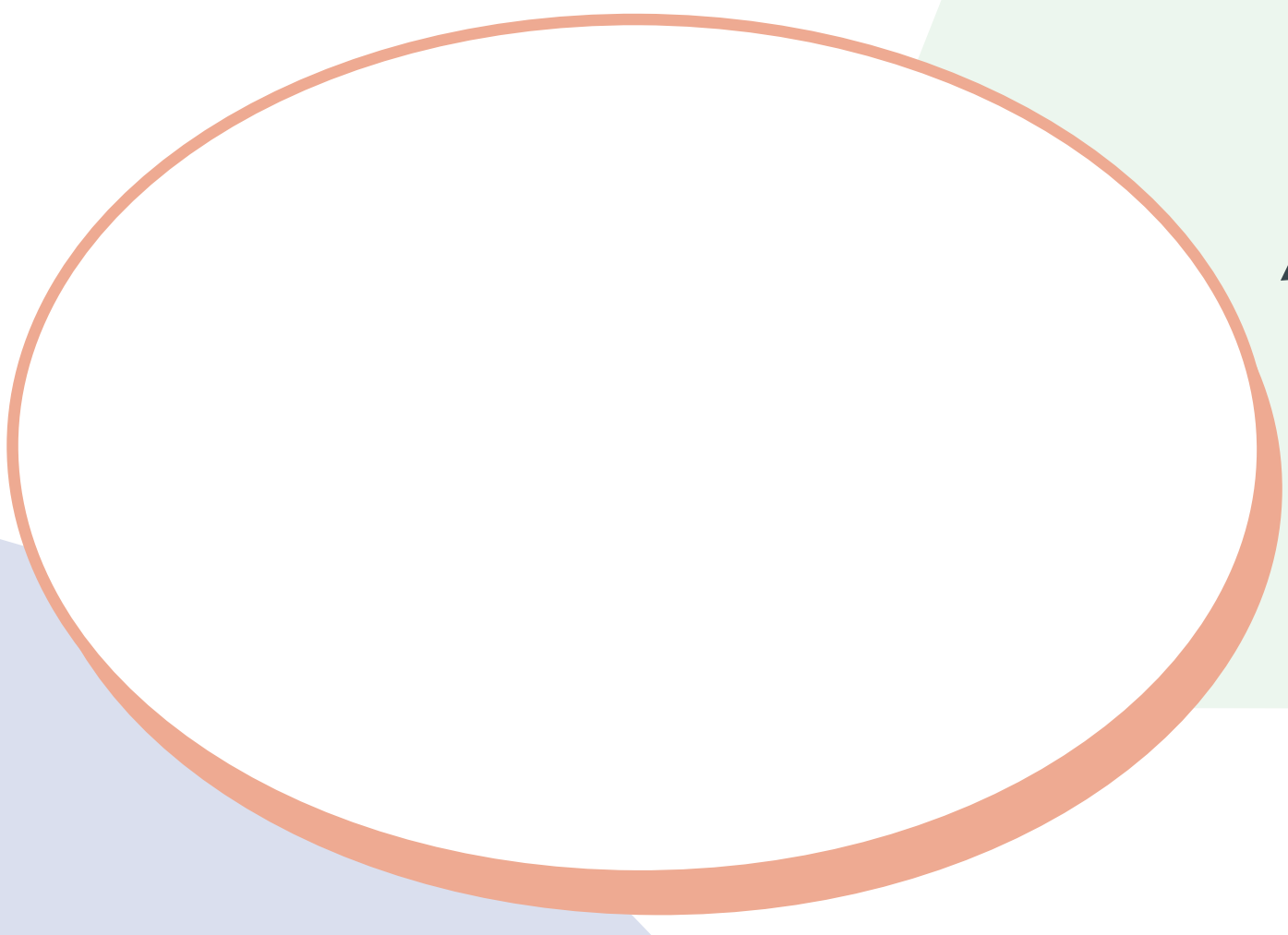
How many different ways to tell time can you spot? Can you read them all?

Record your answer here.



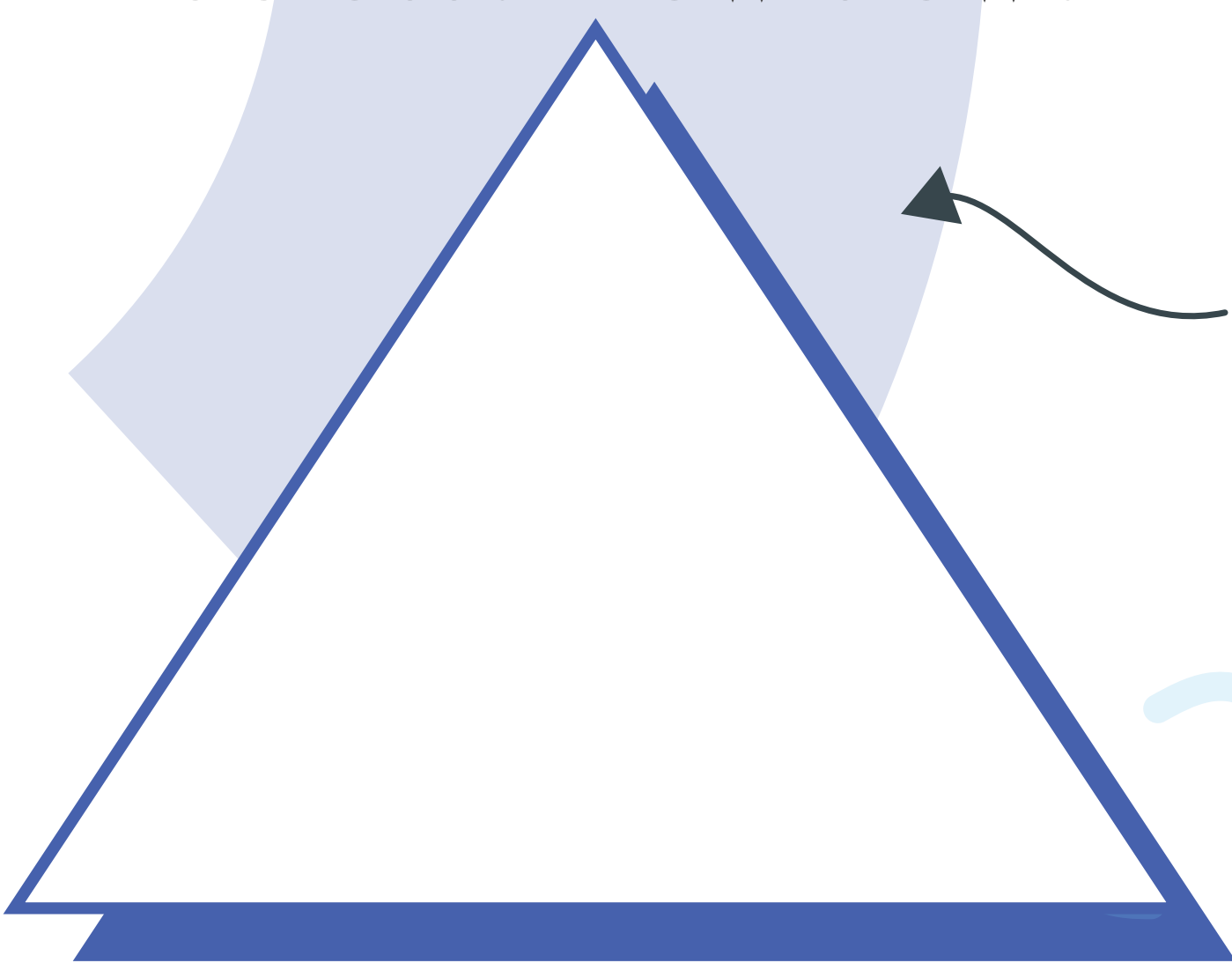
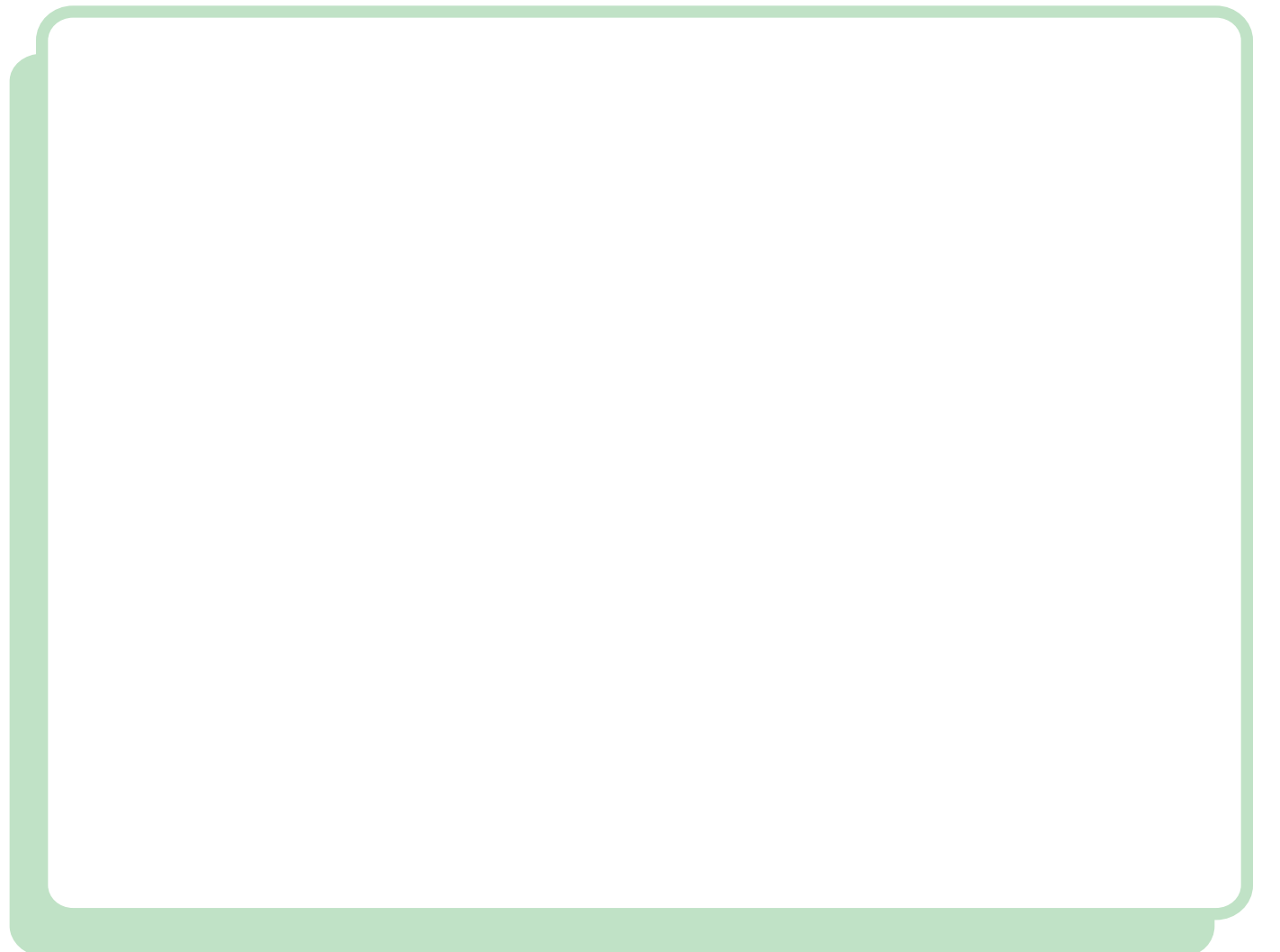
It's Your Year

Find something from the year you were born. If you can't find an exact date, make a prediction!



Walk the Walk

Find a spot where you can walk a short distance. Time yourself! How fast can you make it across? How slow?

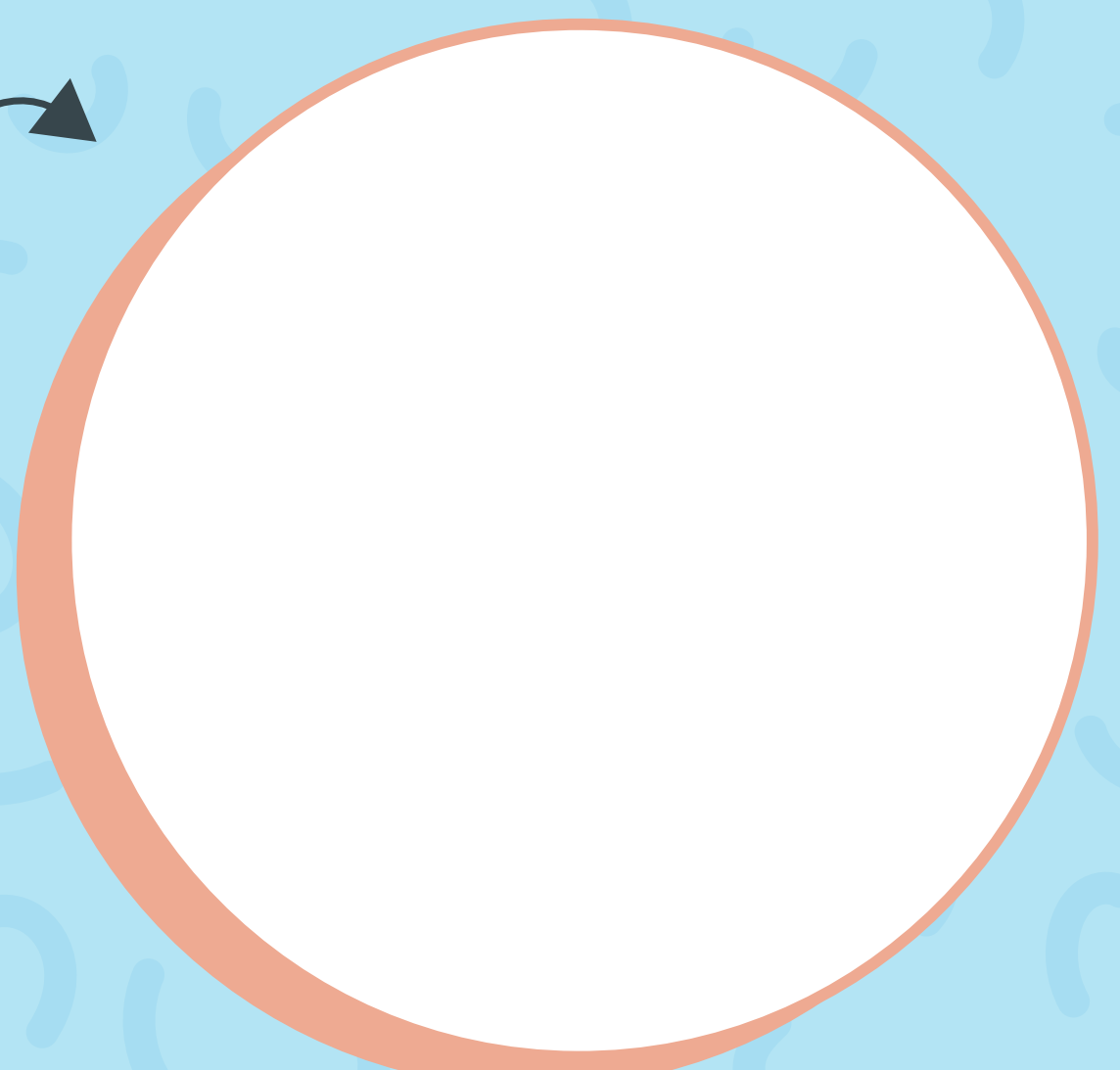


Feel the Beat

Find your heart beat. How many times does it beat in 10 seconds?

Think Back

Think about your visit. Where did you spend the most time? The least time?



Scavenger Hunt

This or That



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This or That

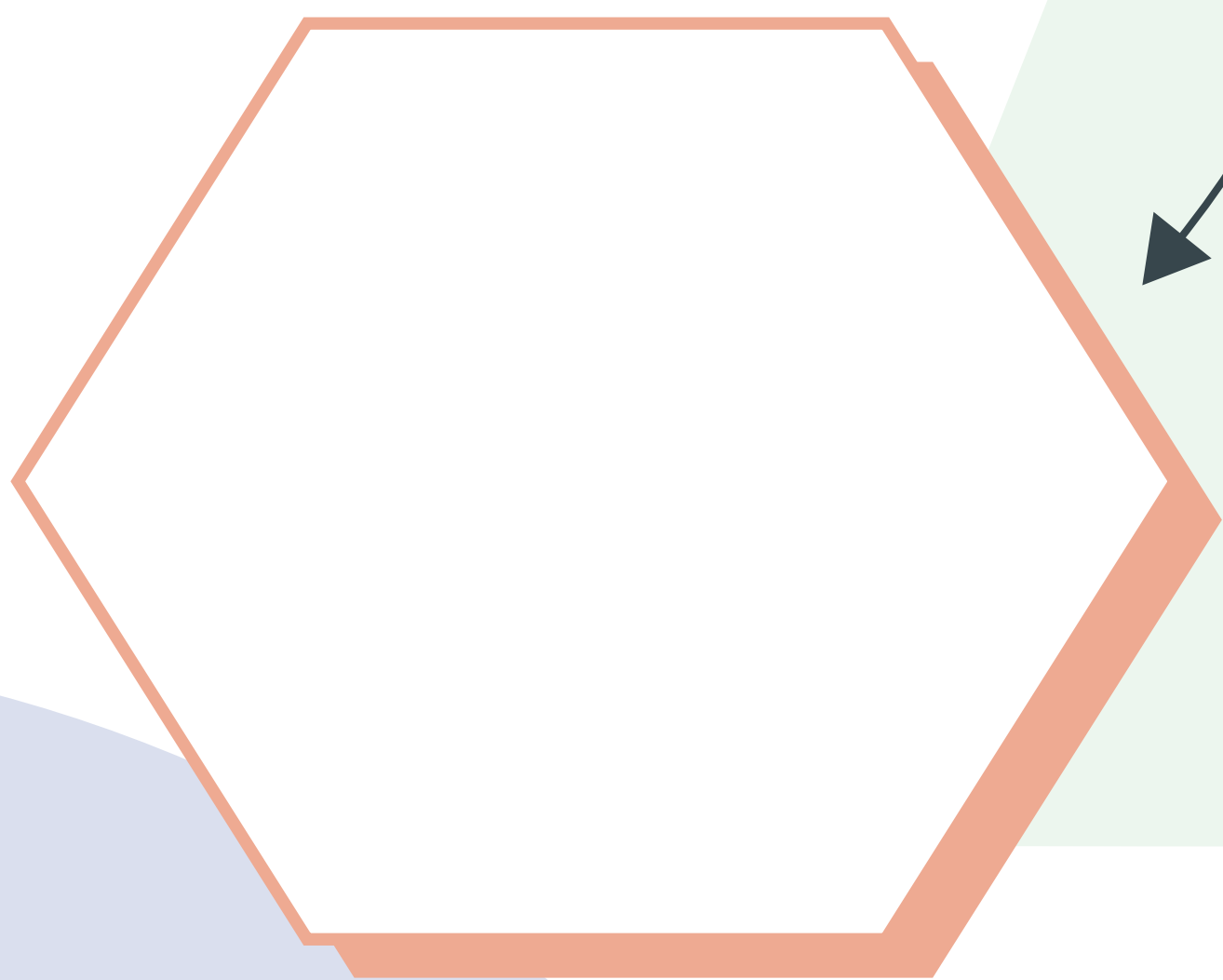
Finding Math

Take One!

Near and Far

Get out your searching binoculars! Can you find 2 things that are near, and 2 things that are far?

Record your answer here.



Using spatial language like "near," "far," "high," "low," "big," and "small," helps children understand how different things relate to each other in space. This is spatial reasoning, an important early math skill.

Pair spatial language with big body movements! This helps to reinforce the connection between language and actions.

High and Low

Reach for the sky! Now, touch your toes! Can you find 2 things up high, and 2 things down low?



Big and Small

Stretch your body as big as you can! Now, curl up small. Can you find 2 things that are bigger than you, and 2 things that are smaller than you?



Try using different spatial words with your child. You could talk about walking "around" a chair, putting your hands "in" your pockets, putting something "under" the table, or sitting "next to" your friend!