Scavenger Hunt

Time After Time

To get started, grab a cue sheet.

Follow the cues and prompts to explore the many ways you can find and use math all around you!

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Clock It
How many different ways to tell time can you spot? Can you read them all?

Record your answer here.

It’s Your Year
Find something from the year you were born. If you can’t find an exact date, make a prediction!

Walk the Walk
Find a spot where you can walk a short distance. Time yourself! How fast can you make it across? How slow?

Feel the Beat
Find your heart beat. How many times does it beat in 10 seconds?

Think Back
Think about your visit. Where did you spend the most time? The least time?
Scavenger Hunt

This or That

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**Near and Far**
Get out your searching binoculars! Can you find 2 things that are near, and 2 things that are far? Record your answer here.

Using spatial language like “near,” “far,” “high,” “low,” “big,” and “small,” helps children understand how different things relate to each other in space. This is spatial reasoning, an important early math skill.

**High and Low**
Reach for the sky! Now, touch your toes! Can you find 2 things up high, and 2 things down low?

Pair spatial language with big body movements! This helps to reinforce the connection between language and actions.

**Big and Small**
Stretch your body as big as you can! Now, curl up small. Can you find 2 things that are bigger than you, and 2 things that are smaller than you?

Try using different spatial words with your child. You could talk about walking “around” a chair, putting your hands “in” your pockets, putting something “under” the table, or sitting “next to” your friend!